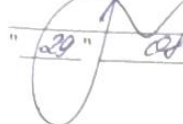


National Pirogov Memorial Medical University, Vinnytsya

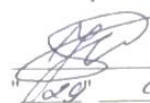
«APPROVE»

Higher Educational Institution
Vice-Rector for Scientific,
Pedagogical and Academic Affairs

 Inna ANDRUSHKO
"29" 2025

«AGREED»

Head of clinical pharmacy and
clinical pharmacology department

 Sviatoslav SEMENENKO
"29" 2025

SYLLABUS
of academic discipline

CLINICAL PHARMACOLOGY

(component of the end-to-end work program «Internal medicine with Infectious diseases,
Epidemiology, Clinical pharmacology, Endocrinology»)

Specialty	221 "Stomatology"
Educational level	the second (master's) level
Educational programme	EPP "Stomatology", 2022
Academic year	2025-2026
Department	<i>Clinical pharmacy and clinical pharmacology</i>
Contact information	<i>clinpharm@vnmnu.edu.ua, Pirogov str, 56</i>
Syllabus compiler	Ass-prof. Inna Doroshkevych

1. Status and structure of the discipline

Discipline status	Compulsory
Discipline code in EPP/discipline place in EPP	CC 27.2, discipline of professional training
Course / semester	4-th year (VII semesters)
The amount of discipline (the total number of hours / number of credits ECTS)	30 hours / 1,0 credit ECTS
The structure of the discipline	Practical classes 18 hours Independent work 12 hours In general: auditory classes – 60%, independent work - 40%
Language of study	English
Form of study	Full-time (<i>or remote full-time by order</i>)

2. Description of the discipline

Short annotation of the course, relevance.

The program of study of the discipline "Clinical Pharmacology" is made according to the order of preparation of applicants of the second (master) level of education in higher medical educational institutions of Ukraine according to requirements of the credit transfer system of the organization of educational process ECTS, the approximate curriculum of training of specialists higher education in the field of knowledge 22 "Health care" specialty "Stomatology".

The discipline is a mandatory component of the educational-professional program "Dentistry", the cycle of professional training of the master of dentistry, designed for 1 credit, which students learn during the VII semester in the 4th year of study.

The main focus of the program is to gain knowledge in the discipline "Clinical Pharmacology with Psychopharmacology", the study of which is necessary for successful professional activity.

The subject area of the program is to train a specialist with sufficient theoretical knowledge and practical skills to conduct the most rational drug therapy in a particular patient, who has a methodology for individual selection of effective and safe drugs based on pharmacokinetics, pharmacodynamics, possible side effects, age of the disease. , optimal dosage forms, compilation of rational drug combinations, the program focuses on knowledge of group affiliation of drugs, their main mechanisms of action, features of their pharmacokinetics, pharmacodynamics, side effects and symptoms of overdose, the main indications for use and interaction with other drugs, formation of skills to develop strategies and tactics for the treatment of the disease in a particular patient and the implementation of dynamic monitoring of the effectiveness and safety of drug therapy.

Prerequisites. For successful mastering of discipline, the student needs the knowledge received in the course of studying of the following disciplines of the general preparation:

Latin, ethics, philosophy, ecology, medical biology, medical chemistry, biological and bioorganic chemistry, biophysics, human anatomy, pathological anatomy, physiology, pathological physiology, microbiology, pharmacology.

The purpose of teaching the discipline "Clinical Pharmacology" is to train specialists who have sufficient theoretical knowledge and practical skills to conduct the most rational drug therapy in a particular patient, have a methodology for selecting the most effective and safe drugs and their

combinations, taking into account individual characteristics, the course and form of the disease, the presence of concomitant pathology, based on evidence-based medicine.

Postrequisites. As a discipline, "Clinical Pharmacology" lays the foundations for students to study clinical disciplines, which involves the integration of teaching with these disciplines and the formation of skills to apply knowledge of clinical pharmacology in the process of further study and professional activities.

3. Learning outcomes.

After successful study of the discipline the applicant will be able to:

- to conduct a survey of patients in order to collect medical history and predict the possibility of complications of pharmacotherapy;
- choose the necessary drugs, adequate dosage form and dosage regimen when prescribed to patients with major pathological syndromes;
- to determine the main methods of clinical research of patients to assess the effectiveness and safety of drugs and analyze their results;
- use the basic parameters of pharmacokinetics for the purpose of rational drug administration;
- interpret and take into account in clinical practice the features of clinical pharmacokinetics, pharmacodynamics, side effects and interactions of the main groups of drugs;
- anticipate the consequences of drug interactions in combination and have the skills to prevent and correct side effects of drugs;
- prescribe and conduct pharmacotherapeutic analysis of prescribed drugs,
- explain the dependence of the action of drugs on the pharmacokinetics of patients of different ages, comorbidities and concomitant therapy,
- be able to fill out a card related to unwanted side effects of drugs and provide assistance in detecting them;
- correctly calculate single, daily, course doses of drugs at the stages of basic and maintenance therapy;
- justify the duration and highlight the criteria for assessing the effectiveness and safety of ongoing pharmacotherapy;
- provide urgent differentiated pharmacotherapy for emergencies in dentistry: hypertensive crises, acute hypotensive conditions, heart pain, acute circulatory failure, pulmonary edema, acute cardiac arrhythmias, diabetic insects, attacks of bronchial asthma, bronchial asthma attacks, bleeding, etc.

4. Content and logistic of the discipline

<i>Content module 1. Clinical pharmacology of anti-inflammatory drugs</i>	VII semester 30 hours	Practical class № 1-4 ISW № 1-4
<i>Content module 2. Clinical pharmacology of drugs of different groups</i>		Practical classes № 5-9 ISW № 5-9

The course includes 9 topics, which are divided into 2 thematic modules.

MODULE 4. GENERAL AND SPECIAL ISSUES OF CLINICAL PHARMACOLOGY IN DENTISTRY

Content module 1. Clinical pharmacology of anti-inflammatory drugs.

Topic 1. Introduction to clinical pharmacology. Subject and task. Interaction of drugs

Topic 2. Clinical pharmacology of nonsteroidal anti-inflammatory drugs (NSAIDs)

Topic 3. Clinical pharmacology of antibacterial drugs

Topic 4. Clinical pharmacology of AB of different groups

Content module 2. Clinical pharmacology of drugs of different groups

Topic 5-6. Clinical pharmacology of glucocorticosteroids. Clinical pharmacology of H1-histamine blockers. Tactics of use in acute allergic conditions

Topic 7-8. Clinical pharmacology of antihypertensive drugs. Tactics of use in emergency cardiac conditions

Topic 9. Clinical pharmacology of local anesthetics

Practical classes provide a theoretical justification of the main issues of the topic and the acquisition of the following practical skills:

- 1) determination of group affiliation of drugs according to modern classifications;
- 2) providing pharmacological and pharmacotherapeutic characteristics of drugs, logically link the mechanism of action with pharmacodynamics, pharmacodynamics with indications, and side effects with contraindications to their use;
- 3) independently calculate a single dose of the drug depending on age, body weight or body surface area of the patient;
- 4) determination, depending on the pharmacokinetics of drugs, the frequency of drug intake, its daily, course dose in patients of different ages in accordance with comorbidities and the use of other drugs;
- 5) forecasting the consequences of the interaction of drugs in their combined administration, drugs and food components, drugs and alcohol;
- 6) determination of manifestations of possible side effects of drugs, symptoms of overdose of potent and poisonous drugs, methods of their prevention and principles of treatment;
- 7) independently decide on the appointment of drugs, taking into account the pharmacokinetics, pharmacodynamics and interaction of drugs.

In practical classes, students solve clinically-oriented situational problems and test tasks.

Independent work of students involves preparation for practical classes and final control. The control of students' independent work is carried out during the current control of the topic in the relevant classroom.

Thematic plans of lectures, calendar plans of practical classes, volume and directions of individual work are published on the website of the department.

The route for obtaining materials: Department of Clinical Pharmacy and Clinical Pharmacology / Student / Full-time / Stomatology / 4th year / Educational and methodical materials / or by the link <https://www.vnmu.edu.ua/> Department of Clinical Pharmacy and Clinical Pharmacology #. Access to materials is provided from the student's corporate account s000XXX@vnmu.edu.ua.

5. Forms and methods of monitoring academic performance

Current control in practical studies	Methods: oral or written survey, testing, electronic survey, solving situational problems.
Final control of the discipline - credit	Methods: testing, oral questioning (according to the Regulation of the Academic process in VNMU named after M.I. Pirogov (link https://www.vnmue.edu.ua/General information))
Learning success diagnostic tools	Theoretical questions, tests, clinically-oriented situational tasks.

6. Assessment criteria

Knowledge assessment is carried out in accordance with the Regulations of the Academic process in VNMU named after M.I. Pirogov (link link <https://www.vnmue.edu.ua/General> information)

Continuous assessment	On a four point system of traditional assessments: 5 «excellent», 4 «good», 3 «satisfactory», 2 «unsatisfactory»
Discipline assessments:	Current academic assessment - from 72 to 120 points (conversion of the average traditional assessment of practical class on a 120-point scale): 60% of the grade for the discipline Final control - from 50 to 80 points: 40% of the grade for the discipline Individual work - from 1 to 12 points From 122 to 200 points in total.

Discipline Score Scale: National and ECTS

The sum of grades for all types of educational activities	Score ECTS	Score on a national scale	
		For exam, course project (work), practice	for credit test
180-200	A	excellent	credited
170-179,9	B	good	
160-169,9	C		
141-159,9	D	satisfactory	
122-140,99	E	satisfactory	credited
121-61	FX	unsatisfactory with the possibility of reassembly	is not credited with the possibility of reassembling
1-60	F	unsatisfactory with a mandatory reexamination of discipline	is not credited with mandatory reexamination of discipline

Criteria for student knowledge assessment

Evaluation of the oral / written answer during the current control

The grade "**excellent**" is given to a student who knows the features of the mechanism of action, classification, pharmacokinetics, pharmacodynamics, side effects, interaction of different groups of drugs. Methods of their appointment, methods for assessing the effectiveness of action, duration of action of drugs. The choice of drugs taking into account the above criteria and the functional state of the body, sex, age of the patient. Rational combinations of therapy. Prevention and measures of immediate therapy in case of complications from treatment. The answers must be deep, meaningful and specific. The student correctly, clearly, logically and fully answers all standardized questions of the current topic, is able to summarize the material.

The grade "**good**" is given to a student who knows the features of the mechanism of action, classification, pharmacokinetics, pharmacodynamics, side effects, interaction of different groups of drugs. Methods of their appointment, methods of evaluating the effectiveness of action. The choice of drugs taking into account the above criteria and the functional state of the body, sex, age of the patient. Prevention and measures of immediate therapy in case of complications from treatment. The answers are quite meaningful and specific. The student correctly and essentially answers the standardized questions of the current topic. Has the necessary practical skills and abilities in excess of the required minimum.

A grade "**satisfactory**" is given to a student who knows a mandatory minimum of theoretical knowledge and practical skills - to know the representatives of groups of drugs, features of pharmacokinetics, pharmacodynamics, side effects of drugs, methods of administration. The answers are incomplete, the knowledge is superficial.

The grade "**unsatisfactory**" is given to a student who does not have minimum knowledge of drug toxicology, does not focus on pharmacokinetics, pharmacodynamics, side effects of drugs, the peculiarities of their interaction, methods of monitoring therapy and measures for immediate care in case of complications. The answers are vague, incorrect, or completely absent.

Evaluation of test tasks during the current control

The grade "**excellent**" is given to the student who at carrying out test control is allowed no more than 10% of incorrect answers (volume of correct answers 90-100%).

A grade of "**good**" is given to a student who makes no more than 20% of mistakes during the test (the amount of correct answers is 80-89%).

A grade of "**satisfactory**" is given to a student who makes mistakes in no more than 30% of test tasks (the amount of correct answers is 70.5-79%).

A grade of "**unsatisfactory**" is given to a student who correctly solves less than 70% of the test tasks in a test.

Evaluation of the implementation of situational tasks during the current control

The grade "**excellent**" is given to the student freely solves situational clinically-oriented problems of increased complexity, correctly, clearly, logically and fully answers all components of the problem.

A grade of "**good**" is given to the student who is able to solve light and medium situational clinically-oriented problems, while correctly and essentially answers most questions to the problem, correctly uses theoretical knowledge in solving practical problems.

A grade of "**satisfactory**" when solving situational problems, provides correct answers to only some questions to the problem, or the answers are incomplete.

A grade of "**unsatisfactory**" when solving situational problems, he cannot provide the correct answers to the questions to the problem. The answers are vague, incorrect, or completely absent.

Assessment of independent students work

The calculation of individual points is carried out on the basis of the Regulation of the Academic process in VNMU named after M.I. Pyrogov (link <https://www.vnmu.edu.ua/General> information).

12 points are reserved for the ISW assessment, which are accrued as follows:

10 points - are added to the mark of the discipline - are added for prize-winning places at interuniversity competitions in the discipline and interuniversity and international scientific student conferences with the availability of published work.

9 points - are added for prizes at intra-university competitions and student scientific conferences with the presence of published work.

8 points - are added to the discipline for participation (if the student took part but did not receive a prize-winning place) in interuniversity competitions in the discipline and interuniversity and international scientific student conferences with the availability of published work.

6-7 points - are added to the discipline for participation (if the student took part but did not receive a prize) in intra-university competitions and student scientific conferences with the availability of published work.

4-5 points - for participation in the scientific research work of the department during extracurricular hours

1-3 points - are added to the mark of the discipline for making schemes, tables, multimedia presentations and videos - taking into account the importance of the work performed.

If the sum of points for ISW exceeds 12, the remaining points by the decision of the department meeting can be added as a bonus points to the score on the credit.

Students' independent work on a topic that is included in the thematic plan is assessed during the current control of the topic in the relevant lesson.

7. Policy of discipline / course

The student has the right to receive high-quality educational services, access to contemporary scientific and educational information, qualified tutoring during the study of discipline and mastering practical skills. The policy of the department during the providing of educational services is a student-centered, based on normative documents of the Ministry of Education and the Ministry of Health of Ukraine, the Statute of the University and the Procedure for the Providing of Educational Services regulated by the main principles of the organization of the educational process in VNMU named after M.I.Pyrogov and the principles of academic integrity (link <https://www.vnmu.edu.ua/General> information).

Adherence to the rules of VNMU, safety techniques in practical classes.

Safety instruction is given at the first practical session by the teacher.

ALGORITHM OF ACTION for education applicants, scientific and pedagogical workers of National Pirogov Memorial Medical University, Vinnytsia throughout the operation of the «AIR ALARM» during working hours

Before the first class starts, teacher must explain extensively how to get to the shelter.

The shelters of the Department of Clinical Pharmacy and Clinical Pharmacology are located at the ground floor of morphological building of the VNMU, the cellar-shelter of the hostel №3, the

basement-shelter of the University Clinic of the VNMU, the basement - shelters of VCCH №.3 in accordance with the base for conducting practical classes.

In case when the alarm signal sounds during the classes «AIR RAID! EVERYONE GOES TO THE NEAREST SHELTER» it is necessary to: Stop the class immediately; after the teacher announces: «Pack your things, quickly go to the shelter», quickly pack things and get ready to leave; make sure that there is no one left in the auditorium; turn off the light, close the door (mainly performed by the teacher); follow the last student to move to the shelter (performed by the teacher); stay at the shelter until the signal «CAUTION! ALL-CLEAR!» (two short sirens announcing same as for the sounding of the air alarm); after the signal «CAUTION! ALL-CLEAR!» return to the classroom to continue the lesson; if the signal «CAUTION! ALL-CLEAR!» do not occur before the end of the class, the education applicants should stay at the shelter until the signal «CAUTION! ALL-CLEAR!»; in case when the alarm signal «AIR RAID! EVERYONE GOES TO THE NEAREST SHELTER» sounds before the start of the class and the applicants arrive to the department base, the applicants must immediately go to the nearest shelter (QR code with a link to the map of the shelters of Vinnytsia city are sited at every public transport stop).

Requirements for preparation for practical classes.

The student must be prepared for a practical lesson, theoretically prepared for the topic.

Student should come to a class on time, without delay. A student who is more than 10 minutes late for class is not allowed to the last and must work it in the prescribed manner.

In practical classes, the student must be dressed in a medical gown.

When discussing theoretical issues, students should demonstrate tolerance, courtesy and respect for their colleagues and the teacher.

Usage of mobile phones and other electronic devices.

The use of mobile phones and other electronic devices during the lesson is allowed only at the instruction of the teacher.

Academic integrity. When studying the discipline, the student must be guided by the Code of Academic Integrity and Corporate Ethics of VNMU named after M.I. Pirogov (link : <https://www.vnmue.edu.ua/General> information)/ Code of Academic Integrity). In case of violation of the norms of academic integrity during the current and final controls student receives a grade of "2" and must work it out to his teacher in the prescribed manner within two weeks after receiving an unsatisfactory assessment).

Missed classes. Missed classes are working out in the manner prescribed by Regulations of the Academic process in VNMU named after M.I. Pirogov (link <https://www.vnmue.edu.ua/General> information) at the time of work out schedule (published on the website of the department <https://www.vnmue.edu.ua/> Department of Microbiology #) to the teacher on duty. To work out missed lesson student must provide a completed workbook protocol on the relevant topic, take a test and answer questions in writing or orally to the topic of the lesson.

The procedure for admission to the discipline final control is given in the Regulation of the Academic process in VNMU named after M.I. Pirogov (link <https://www.vnmue.edu.ua/General> information). Students who do not have missed practical classes and lectures and received an average traditional grade of at least "3" are allowed to final control.

Additional points. Individual points in the discipline that student can receive for individual work, is determined by the results of his individual work according to Regulation of the Academic process in VNMU named after M.I. Pirogov (link <https://www.vnmue.edu.ua/General> information) and policy of the course.

Conflict resolution. In case of misunderstandings and complaints to the teacher because of the quality of educational services, knowledge assessment and other conflict situations, student should submit his / her claims to the teacher. If the issue is not resolved, the student has a right to apply to the head of the department according to Complaints Consideration Procedure (<https://www.vnmue.edu.ua/> General information / Basic documents).

Politics in terms of remote learning. Distance learning regulated by the Regulations of the elements of remote learning in VNMU named after Pirogov M.I. (<https://www.vnmue.edu.ua/> General information). The main training platforms for studying are Microsoft Team and Google Meets. Practical classes and lectures, exercises and consultations during distance learning is published on the website of the department (<https://www.vnmue.edu.ua/> Department of Clinical Pharmacy and Clinical Pharmacology/Student/Stomatology/ 4th course/ Educational and methodical materials or <https://www.vnmue.edu.ua/>Department of of Clinical Pharmacy and Clinical Pharmacology / News).

Feedback from teachers is via messengers, e-mail or on the Microsoft Teams platform (at the choice of the teacher) during working hours.

8. Educational resources.

Educational and methodological support of the discipline is published on the website of the department (<https://www.vnmue.edu.ua/> Department of Clinical Pharmacy and Clinical Pharmacology/ To students).

Recommended base reading:

1. Alves da Costa F., van Mil J.W.F., Alvarez-Risco A. The Pharmacist Guide to Implementing Pharmaceutical Care. – Springer Cham, 2019. 506 p.
2. Brunton L.L., Chabner B.A., Knollmann B.C. Goodman and Gilman's The Pharmacological Basis of Therapeutics (13-th Edition).-2017. 1423p.
3. Clinical Pharmacology / M. J. Brown, P. Sharma, F. A. Mir, P. N. Bennett. - twelfth edition. — Edinburgh-London-New York-Oxford-Philadelphia-St Louis-Sydney: Elsevier, 2019. — 706p
4. Katzung B.G., Masters S.B., Trevor A.J. Basic & Clinical Pharmacology (11-th Edition).-2018.- 1547 p.
5. Nathan A. Non-Prescription Medicines. 2020. 320 p.

Recommended additional reading:

1. Bobyrov V. Pharmacology : textbook / V.Bobyrov, T.Devyatkina, O.Vazhnicha, V.Khristyuk. - 3rd ml ., updated - Vinnitsya : Nova Knyha, 2015. -520 p.: il.
2. Drugs side effects / [Posokhova K.A., Oleshchuk O.M., Korda M.M., Shevchuk O.O., Cherniashova V.V.]. - 2023. - Ternopil : TNMU.– 286 p.
3. Lippincott Illustrated Reviews: Pharmacology / K. Whalen. — seventh edition. — Philadelphia: Wolters Kluwer, 2019. — 593 p.
4. Pharmacology / [edited by] Karen Whalen; collaborating editors, Richard Finkel, Thomas A. Panavelil. – Sixth edition. – 2015. (Lippincott illustrated reviews)
5. Pharmacology: textbook: in 2 parts. Part 1 / I. Yu. Vysotsky, R. A. Khramova, A. A. Kachanova. — Sumy: Sumy State University, 2019. — 311 p
6. Pharmacology: textbook: in 2 parts. Part 2 / I. Yu. Vysotsky, R. A. Khramova, A. A. Kachanova. — Sumy: Sumy State University, 2020. — 569 p.

7. Pharmacology at your palms: reference book / Drogozov S.M., Kutsenko T.A. - Kharkiv: Nphall, 2016, -80 p.

8. Pharmacology - Cito!: Textbook II Edited by S.M. Drogozov. - Kharkiv, 2016. -192 p.

Electronic resources:

1. Department website – <http://vnmue.edu.ua/>
2. Libraire website - <http://library.vsmu.edu.ua/>
3. State Register of Medicines www.moz.gov.ua
4. Unified patient management protocols www.moz.gov.ua
5. Australian Bulletin of Adverse Reactions. <http://www.tga.health.gov.au/adr/aadrb.htm>.
6. British Monthly Drug Safety Bulletin <http://www.mhra.gov.uk/Publications/Safetyguidance/DrugSafetyUpdate/index.htm>.
7. Lectures for postgraduate education "Principles of Clinical Pharmacology" of the Clinical Center of the National Institutes of Health. <http://www.cc.nih.gov/researchers/training/principles.shtml>.
8. Interregional Society of Evidence-Based Medicine: <http://www.osdm.org/index.php>
9. Bulletin of evidence-based medicine: <http://www.evidence-update.ru>
10. European Society of Clinical Pharmacologists and Pharmacotherapists: <http://www.eacpt.org>
11. Resource on pharmacogenetics. <http://www.pharmgkb.org/>.
12. On-line registration of adverse drug reactions on the FDA website. <https://www.accessdata.fda.gov/scripts/medwatch/medwatch-online.htm>.
13. Resource for drug interaction: <http://medicine.iupui.edu/flockart/>
14. Working group on pharmacotherapy of the European Society of Cardiology <https://www.escardio.org/>.

Consultations are held twice a week according to the consultation schedule.

9. The timetable and distribution of groups with assigned teachers are published on the webpage of the department (<https://www.vnmue.edu.ua/> Clinical pharmacy and clinical pharmacology department/ For students).

The syllabus of the discipline «Clinical pharmacology» was discussed and approved at the meeting of the clinical pharmacy and clinical pharmacology department (record № 1, dated 27.08.2025)

Responsible for academic discipline



ass. prof. of HEI Inna DOROSHEVYCH

Head of the department



ass. prof. of HEI Sviatoslav SEMENENKO