


MINISTRY OF HEALTH OF UKRAINE
NATIONAL PIROGOV MEMORIAL MEDICAL UNIVERSITY, VINNYTSYA

«APPROVE»

Rector of
National Pirogov Memorial Medical University,
Vinnytsya



[Signature] V.M.Moroz

06. 20 19

REGULATIONS

**ABOUT ORGANIZATION OF INCLUSIVE TRAINING OF PERSONS WITH
SPECIAL EDUCATIONAL NEEDS AT NATIONAL PIROGOV MEMORIAL
MEDICAL UNIVERSITY, VINNYTSYA**

these regulations were considered and
approved at a meeting of

the Academic Council of National
Pirogov Memorial Medical University,
Vinnytsya

record № __4__ dated 29.08 2019

Regulations about organization of inclusive training of persons with special educational needs at National Pirogov Memorial Medical University, Vinnytsya, 2019. - 6 c.

Compilers:

As.prof. M.V. Matviichuk, as.prof. N.D. Koroliova

1. GENERAL REGULATIONS

1.1. Regulations on the organization of inclusive education of persons with special educational needs at National Pirogov Memorial Medical University, Vinnytsya (hereinafter - the Regulations) defines the organizational principles of inclusive education in order to realize the right of persons with special educational needs to obtain quality higher education, taking into account the needs and capabilities of such persons.

1.2. The provisions are developed in accordance with Articles 4 (Part I, paragraph 7), 32 (Part 3, paragraph 3), 33 (part 7, paragraph 4), 62 (part 1, paragraph 6) of the Law of Ukraine "On Higher Education" and in accordance with the Procedure for the organization of inclusive education in higher education institutions, approved by the resolution of the Cabinet of Ministers of Ukraine dated July 10, 2019 № 635.

1.3. In this Regulations, the terms are used in the following meaning:

- education applicants with special educational needs - persons with special educational needs who receive higher education at National Pirogov Memorial Medical University, Vinnytsya (hereinafter - the University);

- inclusive group - an academic group at the University, where, along with other students, one or more people with special educational needs study.

Other terms are used in the meaning given in the Laws of Ukraine "On Education", "On Higher Education".

1.4. The University provides educational services to students on an equal basis, without discrimination, regardless of age, citizenship, place of residence, sex, skin color, social and property status, nationality, language, origin, health status, religion, criminal record, as well as from other circumstances with the use of personality-oriented teaching methods and taking into account the individual characteristics of educational and cognitive activities of all students, the recommendations of the individual rehabilitation program for people with disabilities (if any) and / or the conclusion of a comprehensive psychological and pedagogical assessment availability) provided by the inclusive resource center.

1.5. The creation of an inclusive educational environment at the University is provided by the Ministry of Education and Science of Ukraine or a person authorized by it.

2. ORGANIZATION OF ACADEMIC PROCESS

2.1. Organization of the educational process of students with special educational needs at the University provides:

- creating an inclusive educational environment;
- application of the principles of universal design in the educational process;
- bringing the territory of the University, buildings, structures and premises in line with the requirements of state building codes, standards and regulations. If the existing buildings, structures and premises of the University cannot be fully adapted to the needs of persons with disabilities, their reasonable adaptation is carried out taking into account the universal design;
- providing the necessary educational and methodical materials and information and communication technologies for the organization of the educational process;
- providing, if necessary, a reasonable adaptation;
- application in the educational process of the most acceptable for students with special educational needs methods and ways of communication, including Ukrainian sign language, embossed-dot font (Braille) with the involvement of relevant specialists and teachers;

- ensuring the availability of information in various formats (Braille, enlarged font, electronic format, etc.).

3. INCLUSIVE GROUPS

3.1. The Rector forms an inclusive group on the basis of a written application of an applicant with special educational needs or one of the parents (other legal representatives), as well as an individual rehabilitation program for a person with disabilities (if any), other documentation confirming the person's special educational needs.

In the creation of an inclusive group at the University and the termination of its activities is carried out all in accordance with the order of the Rector.

The maximum number of students with special educational needs in one group is determined based on the individual characteristics of educational and cognitive activities of such students, specialties, audience suitability, and so on.

4. SUPPORT OF INCLUSIVE LEARNING

4.1. In order to organize inclusive education at the University within the existing staff, a special educational and rehabilitation unit or a group of psychological and pedagogical support may be created.

4.2. A special educational and rehabilitation unit or group of psychological and pedagogical support operates on the basis of this Regulation, the Statute of the University and the relevant regulations approved by the Academic Council of the University.

4.3. The head and staff of the special training and rehabilitation unit are appointed and dismissed by the rector.

4.4. The group of psychological and pedagogical support involves scientific and pedagogical staff of the University, representatives of the University administration and other specialists as needed.

4.5. A special educational and rehabilitation unit or a group of psychological and pedagogical support performs the following tasks:

- cooperates with structural subdivisions of the University on the organization of inclusive education and provision of educational and rehabilitation support for students with special educational needs;
- develops an individual curriculum for students with special educational needs, monitors its implementation, makes changes to it;
- organizes training (advanced training) of research and teaching staff of the University and social workers, volunteers to work with students with special educational needs through lectures, seminars, trainings, round tables, etc.;
- advises and provides methodological assistance to research and teaching staff of the University on the organization of the educational process of students with special educational needs;
- conducts informational and educational activities on the formation of a tolerant attitude towards students with special educational needs;
- cooperates with social protection institutions, public associations in order to conduct volunteer activities aimed at supporting students with special educational needs.

4.6. The individual curriculum of an applicant with special educational needs is developed with his participation, taking into account the recommendations of the individual rehabilitation program for a person with disabilities (if any) and / or the conclusion of a comprehensive psychological and pedagogical assessment of child development (if available) and approved by the Rector.

4.7. Special training and rehabilitation support for students with special educational needs at the University includes, in particular:

- educational and organizational support - assistance to participants of the educational process in the organization of the educational process, writing and monitoring the implementation of the individual curriculum of students with special educational needs, organization of individual consultations, etc .;
- psychological and pedagogical (psychological and andragogical) support - systematic activities, which include - providing psychological and pedagogical assistance to students with special educational needs during the educational process;
- social support measures to create conditions for social and social support of students with special educational needs, including information and assistance in accommodation in dormitories, receiving technical means of rehabilitation, organization of volunteer assistance to support such students.

In order to create appropriate conditions for training and rehabilitation support, the University may equip resource rooms; premises for consultations by a psychologist, recreation, personal and II yen, medical care; halls for therapeutic physical education classes.

4.8. Accompanying an applicant with special educational needs can be provided by parents (other legal representatives) or persons authorized by them, social workers (workers), volunteers.

5. FUNDING OF INCLUSIVE TRAINING

5.1 The University provides educational services to students with special educational cellars at the expense of state and local budgets, other sources not prohibited by law.

6. FINAL PROVISIONS

6.1. Regulations on the organization of inclusive education of persons with special educational needs at National Pirogov Memorial Medical University, Vinnytsya ARE approved by the Academic Council of the University. The provision is introduced by order of the Rector of the University.

6.2. Changes and additions to the Regulations on the organization of inclusive education of persons with special educational needs at National Pirogov Memorial Medical University, Vinnytsya approved by the Academic Council of the University.