International Conference

Health and societal perspectives in academia and beyond

VINNYTSIA, UKRAINE
OCTOBER 6, 2017

Main conference location: Pirogova street 56, Vinnytsia

Hosting organization: Vinnytsia National Pirogov Memorial Medical University
Brief description

The conference is organized within the project “Bridging innovations, health, and society: Educational capacity building in the Eastern European Neighbouring Areas” (BIHSENA) which is funded by ERASMUS+ capacity building (KA2). In Ukraine, the project is implemented by the Vinnytsia National Pirogov Memorial Medical University and by the National University of Kyiv-Mohyla Academy under the coordination of Maastricht University (The Netherlands). Strengthening Academic Integrity in Ukraine Project (SAIUP) is the co-organizer of the conference.

The aim of the conference is to explore and discuss the issues of intersectorial collaboration for health and academic integrity.

Professors, post-graduate, PhD and university students, researchers, practitioners are invited to participate in the conference.

We look forward to meeting you in Vinnytsia!
CONFERENCE AGENDA

Please be advised that the conference agenda may be subject to change

Friday, October 6th, 2017
Location – Pirogova street 56, Vinnytsia, Ukraine

REGISTRATION
9.00 – 9.55 Gathering of speakers and participants; morning tea and coffee

POSTER PRESENTATIONS

10.00 Plenary Health, Education, Society and Academic Integrity
Moderator – Tetyana Semigina

Why is academic integrity important? Some Dutch experiences. Prof.dr. Klasien Horstman

10.00 – 12.00 Integrity in health care: a code of conduct to ensure quality of care with examples from the Netherlands Prof.dr. Wim Groot

Academic integrity as a pledge of public health Prof.dr. Sergiy Kvit

12.00 – 12.30 Coffee and tea

POSTER PRESENTATIONS

12.30 - PARALLEL CONFERENCE SESSIONS:

#1.1 Public Health
Speakers: Ivanchenko N.O., Teleguzova OV, Hrinenko Yu.V., Dobryanska O., Vasilieva M. Room #3, Public Health Department

12.30 – 13.40 #1.2 Health care systems and service provision
Speakers: Akhmedova AA, Chereshnyuk GS, Pinyazhko OB, Anufriyeva VV Room #7, Physiology Department
## #1.3 Interdisciplinary research and practices (language – English)

*Speakers: Olga Zvonareva, Varahabhatla Sai Krishna raghuvamsi, Ina Dimitrova, Ivan Tchalakov*

*Museum of the University*

## #1.4 Academic integrity

*Speakers: Kvit SM, Yorik R., Sydorenko O.*

*Conference hall at the Scientific center*

## #1.5 Health and society

*Speakers: Yakimenko IL, Stoyka OO, Semigina T.V., Gusak N.E.*

*Lecture Hall #2*

### PARALLEL WORKSHOPS - 1

<table>
<thead>
<tr>
<th>#2.1 Leadership in academia</th>
<th>Museum of the University</th>
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<tr>
<td>Mychailo Wynnyckyi</td>
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**14.00 – 15.20**

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<tr>
<th>#2.2 Education in 21st century: Problem-Based &amp; Blended Learning</th>
<th>Lecture Hall #2</th>
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<td>Nynke de Jong</td>
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<tr>
<th># 2.3 Assuring quality of the modern university</th>
<th>Conference hall at the Scientific center</th>
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<tr>
<td>Sergiy Kvit</td>
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### PARALLEL WORKSHOPS - 2

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<tr>
<th>#3.1 How to read epidemiological papers?</th>
<th>Lecture Hall #2</th>
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<tr>
<td>Yuliia Barska</td>
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**15.40 – 17.00**

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<tr>
<th>#3.2 How to use academic networks?</th>
<th>Conference hall at the Scientific center</th>
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<td>Tetyana Semigina &amp; Abel Polese</td>
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<th>#3.3 Reform of medical education – open discussion</th>
<th>Museum of the University</th>
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<tr>
<td>Mychailo Wynnyckyi</td>
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DESCRIPTION OF THE PLENARY

WHY IS ACADEMIC INTEGRITY IMPORTANT? SOME DUTCH EXPERIENCES.

Klasien Horstman,
Professor of Philosophy of Public Health at Maastricht University since 2009

Ukraine is struggling with academic integrity for a long time. The recent report of the OECD Reviews of Integrity in Education: Ukraine 2017 gives a nice summary of the main problem areas. The current Ministry of Education and Science has taken initiatives to strengthen integrity, to stop plagiarism, to protect the value of diploma’s, but academic integrity is a hard problem. It is also discussed how to balance national regulations and the autonomy of academic educational institutions: legal rules might provide a frame for thinking, but as such they will not be able to create informal cultural practices. Being a member of the committee Fostering Responsible Research Practices of the Netherlands Organization for Health Research and Development, I will tell how The Netherlands tries to stimulate academic integrity. After some affaires of serious scientific fraud, much attention is given l stimulating responsible research conduct on many levels of academic practices: education, research, organization, reflection. However, the success of all kinds of measures is depending on a full understanding of the importance of integrity. When integrity is considered a technical issue, to be fixed, then measures probably will not realize impact. So, why is academic integrity so very important – for science and society?

INTEGRITY IN HEALTH CARE: A CODE OF CONDUCT TO ENSURE QUALITY OF CARE WITH EXAMPLES FROM THE NETHERLANDS

Wim Groot,
Professor of Health Economics at Maastricht University

Integrity refers to a commitment to honesty and personal responsibility for one’s actions. Integrity includes among others: transparency in (potential) conflicts of interests, collegiality towards co-workers, fairness in treatment of others, responsible leadership, respect for everyone’s contribution to outcomes, to advocate adherence to rules. Integrity is not only an important aspect of trust in academic work like research and academic education. It is also important for trust
in health care and health care workers. There are various ways to ensure integrity. One of these is a code of conduct. In this presentation we will discuss a code of conduct used in the governance of health care in the Netherlands.

ACADEMIC INTEGRITY AS A PLEDGE OF PUBLIC HEALTH

Sergiy Kvit,

Director of Centre for Education Quality Assurance at Kyiv-Mohyla Academy,
Minister of Education (2014-2016)

Attention to the issue of academic integrity is one of the top-priority tasks of higher educational institutions both in terms of the organization of the educational process and in the part of doing scientific researches and publications of their results. Especially it is important when it comes to medical universities, whose activities are directly related to saving human life and health of people. In the broader sense, the violation of the principles of academic integrity goes beyond purely academic issues and concerns the health of the whole society, including personal, professional and political culture.

The Center for Education Quality Assurance Education, established at NaUKMA in 2016, has an experience to share with other Ukrainian universities. In particular, there are regular student surveys on the quality of teaching and the quality of the courses, as well as interviewing graduates and employers, it is responsible for maintaining academic integrity in the Kyiv-Mohyla Academy. This Center cooperates with the Committee on the Quality of the Academic Council and the Training and Methodology Center for improving the quality of teaching and learning, participates in the elaboration and implementation of policies on enhancing the quality and academic integrity of NaUKMA.

How do we introduce an effective system of quality assurance and adherence to the principles of academic integrity in Ukraine? – Sergiy Kvit, in his speech, will answer this question.
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<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
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<tr>
<td>12.30</td>
<td>Forecasting of the measles morbidity in Lviv region and identification of priority risk groups</td>
<td>Ivanchenko Natalia, Lviv National Medical University named after Danylo Halytsky, 5 City Clinical Hospital of Lviv, 'Lviv Regional Laboratory Center'</td>
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<td>12.45</td>
<td>Gender Differences of Diseases: Regulatory Mechanisms of Influence on Public Health in Vinnytsia city</td>
<td>Teleguzova Oleksandra, Vinnytsia National Pirogov Memorial Medical University</td>
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<td>13.00</td>
<td>Analysis of the mortality rate of children under the age of 1 in the Kirovograd region</td>
<td>Hrinenko Julia, Vinnytsia National Pirogov Memorial Medical University</td>
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<td>13.15</td>
<td>Gender oriented prevention programs in the area of public health</td>
<td>Dobrianska Oksana, Marseyev Institute of Public Health of the National Academy of Medical Sciences of Ukraine</td>
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<td>13.30</td>
<td>Determinants of fruit intake in Ukraine</td>
<td>Mar’ia Vasylyeva, School of Public Health of National University of Kyiv Mohyla Academy</td>
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<td>12.30</td>
<td>Adaptation of the theoretical model of premorbid moral hazard for the practical study of the economic effectiveness of primary prevention of polymorbid pathology (cost-benefits and costs – efficiency analysis)</td>
<td>Akhmedova Anastasia, Vinnytsia National Pirogov Memorial Medical University</td>
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<td>12.45</td>
<td>Children's health at the crossroads of reform - problems and possible ways to solve them</td>
<td>Chereshnyuk Galina, Vinnytsia National Pirogov Memorial Medical University</td>
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<td>13.00</td>
<td>Introduction of a new National List of Essential Medicines in Ukraine</td>
<td>Pinyazhko Oresta, Lviv National Medical University named after Danylo Halytsky</td>
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<td>13.15</td>
<td>Users’ perception of quality of health care services in Ukraine: Health index</td>
<td>Anufriyeva Valentina, School of Public Health, National University of Kyiv-Mohyla Academy</td>
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**SESSION # 3. INTERDISCIPLINARY RESEARCH AND PRACTICES**  
*Chair: Abel Polese*

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<th>Time</th>
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<tr>
<td>12.30</td>
<td>Interdisciplinary collaborations for zoonotic disease control: a case of neglected worm infection in Western Siberia</td>
<td>Olga Zvonareva, Maastricht University</td>
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<tr>
<td>12.45</td>
<td>To study the prevalence and pattern of distribution of Psoriasis in India</td>
<td>Varahabhatla Sai Krishna raghuvamsi, Zaporozhye state medical university</td>
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<tr>
<td>13.00</td>
<td>The Citizen Deserving Parenthood: Investing and Rendering One’s Due</td>
<td>Ina Dimitrova, Plovdiv University &quot;Paisii Hilendarski&quot;</td>
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<tr>
<td>13.15</td>
<td>The post-communist health system reforms: the Bulgarian case</td>
<td>Ivan Tchalakov, University of Plovdiv</td>
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**SESSION # 4. ACADEMIC INTEGRITY/ in Ukrainian**  
*Chair: Svitlana Oksamytna*

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<tr>
<td>12.30</td>
<td>On-line survey at National University of Kyiv Mohyla Academy</td>
<td>Sergiy Kvit, Director for Center for Quality Assurance at Kyiv-Mohyla Academy; Minister of Education of Ukraine (2014-2016)</td>
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<tr>
<td>13.00</td>
<td>Certified course on improving the quality of health care services and the possibility of its implementation in Ukrainian universities</td>
<td>Roman Yoryk, deputy director of USAIDRESPOND project</td>
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<td>13.15</td>
<td>Course on Academic Integrity: Features of Implementation in PhD Programs</td>
<td>Sydorenko Oksana, Ternopil Medical University</td>
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<td>12.30</td>
<td>Analysis of healthy lifestyle behaviors among Ukrainian university students</td>
<td>Yakimenko Igor, National University of Food Technologies</td>
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<td>12.45</td>
<td>The effectiveness of the service in supporting the stop in tobacco smoking</td>
<td>Stoyka Otto, Kyiv City Health Center</td>
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<td>13.00</td>
<td>Is such an impossible social work in Ukraine's health care?</td>
<td>Semigina Tetyana, Academy of Labor, Social Relations and Tourism</td>
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<tr>
<td>13.15</td>
<td>Mental health and psychosocial well-being in emergency situations</td>
<td>Gusak Natalia, School of Social Work of National University of Kyiv-Mohyla Academy</td>
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DESCRIPTION OF THE POSTER PRESENTATIONS

**Determining Equity Risk in Evaluating Healthcare Systems**
Muchene Kevin Kahara, Vinnytsia National Medical University. M. Pirogov

**Technology in Health Care Logic**
Petya Mateva, Plovdiv University "Paisii Hilendarski", Bulgaria

**Three dimensional technologies – the new challenge in biomedicine**
Maria Kazakova, Medical University of Plovdiv, Plovdiv, Bulgaria, Department of Medical Biology

Вплив впровадження клінічного аудиту: яка роль паталогоанатомів та судових медиків у підвищенні якості клінічної діагностики?
Телегузова Олександрія Валентинівна, Вінницький національний медичний університет ім. М. І. Пирогова

Вплив стану скелетних м’язів на якість життя хворих із хронічним обструктивним захворюванням легень
Побережець Віталій Леонідович, Вінницький національний медичний університет ім. М. І. Пирогова

Досвід впровадження принципів академічної добросчесності у Вінницькому національному медичному університеті ім. М. І. Пирогова
Власенко Олег Володимирович, Драчук Ольга Петрівна, Вінницький національний медичний університет ім. М. І. Пирогова

Етичні та деонтологічні принципи в педіатрії, як основа доброзичливого ставлення до пацієнта
Мантак Галина Іванівна, Вінницький національний медичний університет ім. М. І. Пирогова

Здоров’я, а не лікування хвороб - практична реалізація"
Ситенок О. І., Українська Академія інтегративної медицини, проект "Простір родинного здоров’я"
Інновації наукового супроводу та підготовка фахівців перинатальної допомоги в Україні
Бабінцева Анастасія Генадіївна, Буковинський державний медичний університет

Ішемічна хвороба серця: нові біомаркери та мішені для терапії
Романова Валентина Олександрівна, Вінницький національний медичний університет ім. М.І. Пирогова

Особливості фізичного здоров'я підлітків, залежно від місця проживання
Олена Дмитроца, Східноєвропейський національний університет імені Лесі Українки

Оцінка впливу наявності тофусів на якість життя пацієнтів з хронічною тофусною подагрою та зв'язку з клінічними характеристиками перебігу захворювання
Орлова Інна Вікторівна, Вінницький національний медичний університет ім. М.І. Пирогова

Порівняльна економічна оцінка заходів по підготовці порожнини рота до протезування знімними конструкціями та їх починку у гарантійні терміни користування
Машейко Іван, асистент кафедри ортопедичної стоматології ДЗ "ДМА МОЗ України"

Профілактичне використання лікарських рослин в контексті громадського здоров'я
Гейко Леся Іванівна, Національний університет "Києво-могилянська Академія"

Фактори ризику бронхіоліту у дітей раннього віку
Годованюк Анна Юріївна, Вінницький національний медичний університет ім. М.І. Пирогова
ORGANIZATIONAL COMMITTEE

Olena Ihnashchuk - Vinnytsia National Pirogov Memorial Medical University
Nataliia Malachkova - Vinnytsia National Pirogov Memorial Medical University
Oleh Tokarchuk - Vinnytsia National Pirogov Memorial Medical University
Sergiy Kvit - National University of Kyiv-Mohyla Academy, Minister of Education of Ukraine 2014-16
Svitlana Oksamytna - National University of Kyiv-Mohyla Academy
Tetyana Semigina - School of Public Health, National University of Kyiv-Mohyla Academy; Academy of Labour, Social Relations and Tourism
Tetiana Stepurko - School of Public Health, National University of Kyiv-Mohyla Academy
Tetiana Yurochko - School of Public Health, National University of Kyiv-Mohyla Academy)
Taras Tymochko - Strengthening Academic Integrity in Ukraine Project (SAIUP)
Olga Zvonareva- Maastricht University, the Netherlands
Klasien Horsman- Maastricht University, the Netherlands
CONTACT:

If you have questions about the conference (e.g. participation, locations, travel arrangements, social events, etc.), please contact the hosting organization or the project office:

HOST OF THE CONFERENCE:

Vinnytsia National Pirogov Memorial Medical University

E-mail: conferencebihsen@gmail.com
Phone number: +380 97 518 81 61 (Olena Ihnaschuk)
Facebook: goo.gl/niK6rG

Address of the conference: Vinnytsia National Pirogov Memorial Medical University, Pirogova str., 56, Vinnytsia, Ukraine

PROJECT LEADER
Prof.dr. Klasien Horstman, Maastricht University, The Netherlands.

CONFERENCE ORGANISERS

Vinnytsia National Pirogov Memorial Medical University
Nataliia Malachkova, (e-mail: malachkovanataliia@gmail.com)

National University of Kyiv-Mohyla Academy
Tetyana Stepurko, (e-mail: stepurko12@gmail.com)

Maastricht University, The Netherlands.
Olga Zvonareva (e-mail: o.zvonareva@maastrichtuniversity.nl)

SAIUP Strengthening Academic Integrity in Ukraine Project
Taras Tymochko

PROJECT WEBSITE:
https://bihsena.mumc.maastrichtuniversity.nl
https://www.facebook.com/bihsena
Information about the project

Bridging Innovations, Health and Societies: Educational capacity building in the Eastern European Neighbouring Areas (BIHSENA)

This project seeks to improve quality and relevance of education in the area of health, innovations and society in Ukraine and to support its internationalisation.

More specifically, the project aims to:

Create graduate and post-graduate education opportunities in Ukrainian universities in the interdisciplinary field of health, innovations and society. These new education opportunities will be adequately preparing professionals to work for citizens' health under conditions of rapid technological change and increasing need for interdisciplinarity and internationalisation. BIHSENA project will provide training for teaching staff in student-centred education, ICT-technologies and English language skills, and bring together diverse expertise and experience of the consortium members to develop relevant high quality curriculum in Ukrainian Universities as well as open interuniversity online courses. The education programmes and courses prepared during this project will prepare professionals – in the field of medicine, public health, social sciences and social policy - to work under conditions of transition, to effectively govern health reforms/innovations and to conduct the kind of interdisciplinary research that is needed to adequately inform policy- and decision-making for people’s health. Through realizing this aim, the project will build the capacity of higher education institutions in Ukraine to respond to transformations in medicine and health sector and in wider social environments.

Partnership:

- Maastricht university, the Netherlands
- Plovdiv University, Bulgaria;
- Andrzej Frycz Modrzewski Krakow University, Poland;
- National University of Kyiv-Mohyla Academy, Ukraine, NAUKMA;
- Vinnytsia National Pirogov Memorial University, Ukraine, VNPMMU.

In Ukraine, within the framework of the NaUKMA and VNMU project, 5 courses are being developed and implemented, which are laid out in different programs in March 2017. In order to develop qualitative educational products, in 2016 teachers of NaUKMA and VNPMMU participated at "oriented-on-student" and "focused on-problem-solving" trainings and training about the development of educational products in a competency-based approach. The Advisory Board of the Project (experts from Norway, the Netherlands and Estonia) provides feedback on the relevance of topics, the format of training and teaching materials, and the assessment of the developed courses.

The philosophy of educational products is a "student-oriented" approach to teaching and orientation on the needs of learners and their context. During the study, innovative teaching methods are used - interactive and guest lectures by leading specialists, case studies, role plays, group work and presentations of case studies and participants' projects.

Vinnytsia National Pirogov Memorial Medical University is one of the leading educational medical institutions in Ukraine, which was founded in 1921. The University provides high-quality education in four specialties (medicine, dentistry, pharmacy and pediatrics), has a preparatory faculty and postgraduate medical faculty (functioning since 1979).

The School of Public Health at the National University of Kyiv-Mohyla Academy was established in 2001, and in 2004, together with the Maastricht University (Netherlands), opened the first Master's program "Healthcare Management". Graduates of the Master's program work as Deputy Minister of Health (Pavlo Kovtonyuk), advisers of the Minister of Health, heads of international health projects, international and Ukrainian experts in the field, etc. Mogilyanka educates the national elite of Ukraine, is the most progressive, transparent and open university in Ukraine.
1 - Assembly Hall of the University (the central hall of the morphological building). Plenary session.
2 - Museum of the University - (morphological building, 3rd floor, stairs near the assembly hall). Section: Interdisciplinary research and practices, Workshops Leadership in academia; Reform of medical education - an open discussion.
3 - Room # 7, Department of Physiology (2nd floor, morphological building). Section: Health care systems and service provision.
4 - Lecture hall №2 (morphological building, 3rd floor). Section: Health and Society. Workshops: Education in 21st century: Problem-Based & Blended Learning; How to read scientific papers with its statistics?
5 - Conference hall at the Research Center (new building, 2nd floor). Section: Academic Integrity. Workshops: Quality assurance of modern University; How to use academic networks.
6 - Room number 3, Department of Public Health (4th floor, new building). Section: Public Health.